

# Teaching opportunities in Working Methods, Project Management & Professional Skills for the Bachelor I-BE<sup>3</sup> (F/H)

**HIRING DATE** 31/08/2026 **LOCATION** 06560 SOPHIA ANTIPOLIS, PROVENCE-ALPES-CÔTE D'AZUR 06560  
**SCHOOL** MINES Paris - PSL

## WORKING ENVIRONMENT AND CONTEXT

Notre établissement fait partie de l'Université PSL. Située au cœur de Paris, celle-ci fait dialoguer tous les domaines du savoir, de l'innovation et de la création. Classée parmi les 50 premières universités mondiales, elle forme au plus près de la recherche des chercheurs, artistes, ingénieurs, entrepreneurs ou dirigeants conscients de leur responsabilité sociale, individuelle et collective.

### **HOSTING STRUCTURE**

MINES Paris - PSL is one of the most prestigious engineering schools in France and trains generalist engineers through an innovative and multidisciplinary educational experience in which engineering sciences are closely intertwined with the humanities and social sciences. This dual focus is further reinforced by its affiliation with PSL University, which ranks among the top 50 in international rankings and offers a unique opportunity to enrich students' academic journeys.

# TEACHING MISSION

MINES Paris – PSL is launching the [International Bachelor of Environmentally Engaged Engineering \(I-BE<sup>3</sup>\)](#), a selective, English-taught undergraduate engineering program, addressing major environmental and societal challenges. It combines strong scientific foundations, project-based learning with each semester structured around real-world projects aligned with selected SDGs: energy, water, health, sustainable cities, climate. Based in Sophia Antipolis, I-BE<sup>3</sup> is developed in partnership with Chimie ParisTech – PSL and is accredited by the French Engineering Accreditation Commission (CTI) as a Bachelor of Science and Engineering, conferring the French national *Grade de Licence*.

Within this framework, Mines Paris is seeking teaching contributors ("vacataires") in working methods, project management, and professional skills within an interdisciplinary engineering curriculum. The role focuses on supporting students in developing methodological, organizational, and professional competencies, closely connected to their semester-long SDG projects.

## **Teaching scope (indicative)**

- Project management fundamentals: planning, task structuring, milestones, deliverables
- Collaborative methods (e.g. teamwork practices, lean)
- Problem structuring and engineering reasoning, environmental engagement
- Professional communication (oral, written, technical presentation)
- Teamwork and group dynamics
- Introduction to project monitoring tools (e.g., Kanban, basic project tracking)

## **Teaching emphasizes:**

- learning by doing and real project situations
- interaction with SDG semester projects
- development of autonomy, collaboration, and professional posture

## **Key responsibilities include:**

- Deliver interactive teaching sessions (workshops, tutorials, seminars)
- Support students in structuring and managing their SDG projects
- Contribute to the development of methodological tools and frameworks
- Participate in student assessment (project reviews, presentations, reports)
- Coordinate with the teaching team to ensure alignment with disciplinary courses and project expectations

# RESEARCH MISSION

# SKILLS

## **Required Qualifications**

- Master's degree or higher in engineering, management, or related fields
- Ability to teach fluently in English.
- Proven teaching experience at undergraduate level, or strong potential for teaching excellence.
- Strong interest in pedagogy and student support

## **Preferred Qualifications**

- Experience in project-based learning or training
- Experience in industry, consulting, or applied engineering contexts
- Environmental engagement
- Familiarity with agile methods and collaborative tools
- Experience in multicultural or international environments

## **Teaching Conditions**

- Part-time teaching assignment ("vacation")
- Typical teaching volume: 40-80 contact hours per semester (depending on course allocation and candidate profile)
- Teaching activities take place on-site in Sophia Antipolis (campus Pierre Laffitte)
- Compensation according to institutional rates

MINES Paris - PSL is strongly committed to equal opportunity, gender balance, and diversity in social, cultural, and geographical backgrounds.

## **Application**

Applicants should submit:

- A curriculum vitae.
- A brief statement of teaching philosophy.
- A description of relevant teaching experience and areas of expertise.

## NON DISCRIMINATION, OUVERTURE ET TRANSPARENCE

Notre établissement, comme l'ensemble de l'Université PSL, s'engage à soutenir et promouvoir l'égalité, la diversité et l'inclusion au sein de ses communautés. Nous encourageons les candidatures issues de profils variés, que nous veillerons à sélectionner via un processus de recrutement ouvert et transparent.

## CONTACT

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## OTHER INFORMATION

Recherche principal : **Ingénierie** Recherche secondaire : **Ingénierie de projet**

Wage : **64.0 € (Euros) par heure**

Durée du contrat 1 an(s)

**Experience years**  
**Niveau doctorant (R1) an**

**Reference**  
**f7bgwij4kz**

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## Université PSL (Paris Sciences & Lettres)

